



St. Christopher's College of Education (Autonomous)

PLAN OF ACTION & ACTION TAKEN

2023 - 2024

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PRINCIPAL
ST. CHRISTOPHER'S COLLEGE OF EDUCATION
VEPERY, CHENNAI - 600 007



St. Christopher's College of Education(Autonomous)
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Plan of action chalked out by the IQAC at the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year **2023-2024**

Plan of Action	Action Taken
Conducting Regular Meetings	Regular meetings were held, facilitating better communication and decision-making processes within the institution.
Feedback Collection and Utilization	Feedback was systematically consolidated and shared with the respective faculty. Tailored feedback formats were introduced for specific courses and practicum components, enhancing the evaluation and professional development processes.
Self-Study Courses	The self-study courses were finalized and are being offered, providing students with additional learning opportunities.
E-Content Preparation	Both faculty and students actively engaged in preparing E-Content, utilizing the college's development facilities.
Interdisciplinary Workshops and Seminars	Multiple workshops and seminars involving various departments were conducted, fostering a collaborative learning environment.
Development of Community Engagement Programs	A community service project and educational outreach programme were implemented, benefiting the local area.
Alumni Networking and Mentorship Programs	An alumni mentorship program was launched, connecting students with alumni mentors across various industries.
Diversity and Inclusion Initiatives	A series of cultural events and workshops were held, celebrating diversity and fostering an inclusive campus environment.
Enhanced Career Services and Placement Support	Additional career workshops were conducted, job fairs were organized, and networking events with potential employers were held.
Strengthening Industry-Academia Collaboration	Partnerships with local industries have been formed, providing students with practical experience through internships and collaborative projects.
Health and Wellness Programmes	Counseling services were expanded, fitness activities were organized, and wellness workshops were provided.

Service Learning Programme: Bridging the Learning Gap	The programme was successfully implemented, providing educational support and resources to schools in need, and enhancing student learning experiences.
MoUs with other Institutions	Four more MoUs were signed, fostering collaborative teaching, research initiatives, and academic exchanges with partner institutions.
Programmes conducted for Staff	Staff conducted and participated in several seminars, enhancing knowledge and fostering a culture of continuous learning within the institution.
Professional Development Programmes - Self-Directed Learning	Faculty participated in Conferences /Seminar/ Workshops, FDPs, Orientation /Refresher Courses, completed Online Courses, Presented papers, and published Research Articles.
Professional Expertise	Faculty members contributed significantly and assumed expert roles across various fields.
Enhancement of Research Culture	Research workshops were organized, funding was allocated for research projects, and opportunities for publishing work were made available.
Upgrading Physical and Technological Infrastructure	Laboratory facilities were modernized, computer systems were updated with campus wi-fi facilities, and classrooms were equipped with advanced technology.
Sustainability Initiatives	Waste reduction programs were launched, energy-efficient practices were adopted, and efforts toward green building certifications were initiated.
Academic and Administrative Audit	The audit was conducted, and the report was shared with the faculty for further action, leading to improved administrative and academic practices.
Examination Audits	An audit of the evaluation practices was conducted, with implemented suggestions improving the overall quality of assessments.
Green Audit	The Green Audit was conducted, leading to the implementation of green initiatives such as waste reduction programs, increased recycling efforts, and sustainable landscaping practices.
Energy Audit	The Energy Audit was initiated, identifying areas for improvement in energy efficiency. Plans are in place to implement recommendations for reducing energy consumption.
Timely Submission of AQAR	The AQAR for 2022-2023 was successfully submitted and considered by UGC NAAC.